

SWANIRVAR

(Registered Under Society Registration Act XXVI of 1961 Govt. Of WB)

25th ANNUAL REPORT

2013-14



Address:

SWANIRVAR

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PRE-PRIMARY DEPARTMENT

❖ INFORMATION ON 4 SWANIRVAR PRE-PRIMARY SCHOOLS:

Sl	Particulars	4 Pre Primary Schools in the 4 Villages			
		Fatullapur	Chandali	Andharmanik	Kolsur
1.	Total No of Children	42	80	51	52
2.	% of attendance in this quarter	88	87	87	85
3.	No of children admitted to Class-I	25	43	23	26
4.	Working Days				
4 A	Students Working Days	199	206	191	198
4 B	Teachers Working days	212	220	211	213
5	Home Visits by teachers	320	192	165	156

Regular Activities in Pre-primary Schools:

- ❖ **Kachi Kachar Asar:** This is a cultural fest with the toddlers. They do action-rhymes, storytelling, recitation, singing, mime, laughing drama, comedy etc. these were held in 4 Pre-primary Schools.

Sl	Name of the School	No of Program	Participated		
			Direct	Teachers	Visitors

			Students		
1	Kolsur Swanirvar pp School	2	85	2	218
2	Andharmanik Swanirvar pp School	2	99	2	166
3	Chandalati Swanirvar pp School	2	166	2	299
4	Fatullapur Swanirvar pp School	2	87	2	176

❖ **Joyful Learning:** Regular Assemble, Group works, lots of work cards and TLMs, Cultural activities- singing, dance, drawing, recitation etc

❖ **Work plan:** Review of each month's action plan; Development and implementation of new Teaching learning materials (TLMs); Monthly Lesson planning and weekly lesson planning; Special focus on advance and weak children. This year there were 13 meetings with 8 teachers and one field supervisor.

❖ **Teachers meeting cum workshop:**

Weekly teachers meeting on class management and pedagogy. **TLMs development and propagation:** Replacing old TLMs by new TLMs through TLM, workshop by the teachers – Once in a month

❖ **Question making workshop:** All teachers sit down together to make question papers and worksheets to evaluate the children. 8 teachers and 1 field supervisor sit down 3 times in an academic session for such program.

❖ **Special TLM workshops:** On 9th November, 13 and 6th Jan, 14 all the teachers participated in two TLM workshop; 20 types TLMs on Language and Mathematics were developed.

❖ **Sound & Music in Education:** From Oct, 13 a psychologist working on applied music therapy joined with us. Mr. Rajat Mallick, the musician and psychologist started taking class in



one of our schools; he was also doing counseling for the disable children. He is very popular amongst the children. He has just started doing these things in schools and planning to incorporate the sound and music with the regular syllabus.

❖ **Parents meeting:** Discussion on parents role, involving parents in school development and proper management; feedback from the parents, basic health and hygiene; school Administration; special care for the special



children; counseling – Once in a month

Sl	Name of school	No of parents Meeting	Participated Parents	Participated Teachers	Benefitted Students	Resource Person
1	Fatullapur Swanirvar pp School	6	163	2	42	Prosanta
2	Chandalati Swanirvar pp School	3	190	2	80	Paban
3	Andharmanik Swanirvar pp School	5	195	2	51	Paban
4	Kolsur Swanirvar pp School	4	140	2	52	Paban

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PRIMARY EDUCATION DEPARTMENT

SWANIRVAR PRIMARY SCHOOL AT A GLANCE:2013-14

SL	Particulars	Fatullapur	Chandalati	Andharmanik
1	Total Students	111	124	72
2	Percentage in the year	88.14	84.45	86.39
3	Working day- Students	206	203	208

	Working days- Teachers	257	256	253
4.a	Library			
	No of Students read the books	102	36	95
b	No of Books read by students	192	41	207
5	Home visit by the teachers	416	611	583
6	No of children passed out and admitted to class V	34	31	22

1. Sahitya Sabha

Individual & Joint Sahitya Sabha:

This is a cultural event where children put up various performances involving reading, reciting, Singing, dancing, acting and the whole thing is conducted by children. We used to organize this with 10-15 Govt. schools participating where each school would send 4-5 children. But now we are shifting to holding this event in each individual school so that many children can participate and local Community can also enjoy and be part of this. Parents, ex students, ex teachers, Panchayat



members came to these programmes. There was excellent participation from large number of children.

Impact

1. The entire programme is conducted by the Children. Brings self-confidence, esteem, leadership and a sense of management.
2. Helps in development of creative skills, like writing skills, drawing skills, acting, orating etc
3. Some entertainments in school reduce the monotony.
4. Recognition of talents
5. Involvement of parents and local people into sahitya sabhas
6. Increase partnership/ friendship between Swanirvar schools and Govt.schools

.Sahitya Sabha in 2013-14

1	Swanirvar Primary Schools -3 schools	14	Baduria and Deganga	867	15	3826
2	Shishu Shiksha Kendra -14 schools	19	Deganga	667	95	2118
3.	Govt. Primary schools – 11 schools	11	Baduria	384	73	1598

	Total	44	2	1918	183	7542
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2. Art & Craft in Govt. School

This was started in 2009 in few Govt. schools and also in our own schools. In these workshops we gave hand held trainings to the children on wall paintings, making various items by cutting papers and by using different colours– a sort of simplified origami. Now these have become very popular in the schools and children enjoy a lot. They love to play with colours.

Impact:

- ❖ *It has been found that this kind of workshop is very helpful to decorate the class rooms.*
- ❖ *The walls are being painted by the children and it brings a sense of ownership and beauty, cleanliness amongst the students.*
- ❖ *The pictures drawn by the children are also been used for story making, passage writings, action- rhymes and sentence making sessions.*



Art & Craft in Schools in 2013-14

1	Swanirvar Primary Schools -3 schools(Internal 5 times in each school)	03	Baduria and Deganga	250	12
2	Shishu Shiksha Kendra -19 schools	19	Deganga	573	26
3.	Govt. Primary schools – 10 schools	10	Baduria	445	24
	Total	28	2	1268	62

3. Children Committee in Govt. Schools

In our primary schools we have had children's committees for several years. We have gradually started introducing in Govt schools also.. Now Govt. schools have students committees with responsibility for cleanliness, sports, water, library, the sahitya sabha, mid day meal, etc. We are also trying to introduce a system which is functioning in our schools where these committees have to present a report of their work each month to the whole school and answer any questions from the students. We believe such practices will instill functional democratic habits and that it is extremely important to start this habit formation from an early age before it is too late.



Children committee in 2013-14

Sl	Children committee in the School	No of School	Block	Students direct Participation	Teachers involvement
1	Swanirvar Primary Schools -07 Committees	03	Baduria and Deganga	225	12
2	Shishu Shiksha Kendra :3-5 committees	15	Deganga	312	45
3.	Govt. Primary schools – :3-5 committees	10	Baduria	431	42
	Total	28	2	968	99

4. School Friendship Program

A school friendship programme where children of one school exchange letters with those of another school has been quite popular in our primary schools. This was established with schools in England. But we decided that such “friendship” can happen within our area also. So we have started such friendship where govt primary schools exchange letters with our schools. This has become very popular and now Govt schools had started pen-friend ship with other Govt schools as well as private schools and some schools of different countries.

Impact

1. *To create friendship among students coming from different schools, different regions, different races and different life styles.*
2. *Exchange of cultural information among students of different schools*
3. *Development of drawing and writing skills and over all communication.*
4. *Involvement of parents and teachers.*

Sl	School Friendship in the School	No of schools	Block	Students direct Participation	Teachers involvement
1	Swanirvar Primary Schools -3 schools send and receive letters with 12 schools	03	Baduria and Deganga	84	12
2	Shishu Shiksha Kendra -15 schools send and receive letters with 11 Schools)	15	Deganga	198	38
3.	Govt. Primary schools – 10 schools send and receive with 12 schools	08	Baduria	139	31
	Total	26	2	421	81

5. RAKHI UTSAB:

94 Govt Schools and 3 Swanirvar Schools celebrated RAKHI UTSAB on 21st August ; 10751 Children and 335 teachers participated in that programme. All the basic materials were provided by Swanirvar and the children made the Rakhis with these. Two big cultural programme were organized at Kalinga Adarsha FP and Baduria Police Station respectively. Many TV channels and state label news papers Published these events.



6. Parents Meeting:

This is regular in Swanirvar's schools. This quarter we got many ideas from these meetings. More Parents are joining in the meeting. They are coming with specific agendas like- quality development of the schools, evaluating teachers capacity (individual basis rating of the teachers), comparing Swanirvar schools with Govt schools; expressing their concerns over classroom management, cleanliness, safety and security of their children, etc.

Impact:

1. To aware the parents about alternative education
2. To encourage the parents to send their child to school and to participate in different curriculum.
3. Parents are getting involved in the study along with their children. They are actively participating in collecting local information through survey, making resource maps, etc
4. To create the awareness among parents about health and hygiene.

Parents Meeting in 2013-14

Sl	Parents meeting in the School	No of meeting	Block	Students benefitted	Parents Participation	Teachers involvement
1	Swanirvar Primary Schools -3 schools	10	Baduria and Deganga	296	502	15
2	Shishu Shiksha Kendra : 11 schools	12	Deganga	984	450	41
3.	Govt. Primary schools – : 2 schools	02	Baduria	124	047	06
	Total	24	2	1404	999	62

7. Parents Workshop

Workshop with parents: In these half day workshops we do some activities with parents like, making a village map or writing family history and making some work cards. The parents enjoy this very much, they understand to some extent what we are doing with their children and why it is necessary for them. Now many parents have started participating in TLM making workshops being

held with our assistance in individual Govt. schools.

Parents & Teachers Workshop in 2013-14

1	Swanirvar Primary Schools -3 schools	6	Baduria and Deganga	296	098	15
2	Shishu Shiksha Kendra : 33 schools	33	Deganga	1428	328	89
3.	Govt. Primary schools – : 18 schools	18	Baduria	713	190	37
	Total	57	2	2437	616	141

8. Teachers Training:

This is one of our prime focuses for the capacity building of the primary teachers.

SL	Teachers Training	Days	No. of training	No. of schools covered	Participated Teachers	Benefitted Students	Block	Districts
1.	SSK Teachers	15	12	53	184	4136	Deganga, Baduria and Barasat-II	N. 24 Parganas
2.	Govt. Primary Teachers	03	02	34	41	3004	Baduria and Barasat –II	N. 24 Parganas
3.	NGO Teachers : From 6 NGOs	20	06	30	107	1500	Deganga, Baduria ,Barasat-I Kolkata,Barasat-II ,Diamond	N. 24 Parganas, S. 24 Parganas,

							Harbour, Ranaghat	Kolkata, Nadia
	Total	38	20	117	332	8640	Blocks- 7	Districts- 4



9. TLM DEVELOPMENT WORKSHOP:

9 workshops on TLM developments- flash cards – 15 types , Chakra Cards on English & Math – 25 types , Worksheet – 20 types; There were sessions on ‘Question Paper development’. Meeting and Workshop By Training Team

Sl	Particulars	No of Persons(A verage)	No of Days	Working area
1	Training preparation meeting cum Workshop on new TLMs Making for the training	6	10	1. Identify Trainees expectations after field visits, 2. New TLMs making for the training, 3.Time schedule 4. Training Kits Package, 5. Work-note making
2	Budget Preparation Workshop	5	7	1. Identify the stake holders of our program , 2. Discuss LFA, 3. Need based Budget (Follow the previous year Budget) 4. Whole year Work

				plan 5. Time Frame
3	Planning meeting on work plan of SSK and Govt. Primary Schools	8	10	1.Discussion objectives with GP,SI,Panchayat Samity, Supervisors (SSK) , SEO, BDO, District level education Authorities and SIPRD , 2. Decide Target Govt. Schools 3. Work-Plan,
4	Workshop on TLMs and Worksheets making	5	29	1.TLMs making as per govt. books and need of teachers 2. Worksheets making as per govt. books 3. Worksheets making for school assessment 4.To better understanding and good relation among teachers , parents and Students
5	Documentation and Reporting	5	18	1. Program based reports collection and compilation 2. Quarterly reports making and analysis and send to funding agencies 3.Annual Report making ,
6	Teacher Empowerment Training on Language Training- 4 days and Hindi Training - 2 days	9	6	1. Self development 2. Increase group dynamics
	Total		80 days	



10. **Baduria Police Station School- PRAYASH:** On 9th Jan, 2014, **PRAYASH**, an initiative to mainstream the child labours working in brick kiln and adult literacy centre in collaboration with Baduria police station was inaugurated by Sri Tanmoy Roy Chowdhury, Superintendent of Police, North 24 Parganas District. Last two months we did extensive door to door survey to identify the dropouts and underprivileged children and illiterate adults. The centre was opened for the public on 9th Jan, 14 by the SP, north 24 Parganas, Mr. Dipankar Bhattacharyya, the Chairman Baduria Municipality, Block Development



Officer, Baduria Block, Sub-Divisional Police Officer, Mr. Avijit Banerjee, OC Baduria PS, Mr. Kollol Ghosh, Councilors of Baduria Municipality, Block Education Officials, Eminent Educationist, representatives from Different Political parties, many Govt Primary School teachers, Swanirvar staff, guardians of the children were also present in that programme. The school was inaugurated with the illumination of lamp by the SP, North 24 Parganas. After that there was a small cultural programme by the children. 30 students of PRAYASH perform a chorus and at the end they perform a short drama. This event got huge media coverage by local print and TV media.

Now the parents also cooperating with us and sending their children on regular basis, average attendance in the centre is more than 95%.

Presently the school is running well, many local Govt teachers also giving their inputs and many new dropouts and weak children are enrolled for the next academic session.



11. New developments in 2013-14:

A. SOUND & MUSIC in EDUCATION: this is new initiative in 2013-14, a psychologist cum guitarist, Mr. Rajat Mallik had joined with us in Oct, 2013. He did the followings in 2 primary schools and special school in Baduria Police station.

Activities:

1. Use of sounds in story telling session.
2. Group Singing
3. Music listening
4. Group Art activity
5. Musical Games
6. Role play
7. Poetry
8. Introspection
9. FGD
10. Listening and imitating common sounds
11. Special session with weak and mentally challenged children

The children enjoyed a lot and many of them become vocal and expressing their feeling. Some of the students showing their other skills and leadership quality apart from the regular studies. They also made different drawings to express their feelings and observations.

- B. **New TLM making:** Last year new syllabus had been introduced in primary schools. We had developed many new TLMs and worksheets as per the new syllabus. Bengali – 27 New TLMs for class-I, 44 New TLMs for class-II, 13 New TLMs for class-III; English – 59 New TLMs for class –I to IV; EVS-34 new TLMs. Work sheets: more than 100 worksheets for class-I- IV
- C. **SIPRD visit:** State Institute for Panchayat and Rural Development send two batches of Samity Education Officers(SEO) for field trainings to Swanirvar schools. 53 SEOs visited on 30th Jan and 13th Feb, 2014
- D. **New evaluation system:** This year SSK schools asked their students to make village maps in their annual evaluation sheets. The student joyfully made the maps.



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KISHORE KISHORI BAHINI (KKB) – ADOLESCENCE YOUTH GROUPS

Youth & Culture Department

REGULAR ACTIVITIES IN VILLAGE

No of villages: 6

Name of the villages: Kolsur, Chandalati, Beliakhali, Andharmanik, Fatullapur, Bajitpur

Total No of youths: ~300

Name of the Activities

Brief progress reports in 2013-14

VACCINATION: of domestic birds and cattle This was done in 3 project villages; Our youth members vaccinated 827 birds in 2013-14.

VILLGE LIBRARY: run by the youth members All the six villages have rural libraries run by the youth members, this year that also collected books as donation from the local villagers. Some of the members have learnt book binding and repair they did so in their libraries.

VILLAGE INFORMATION KIOSK: notice boards All the six villages had notice boards in 4 corners of the village. In 13-14 more than 50 types of notice were installed in these boards. Most of the reports were related to health, immunization and different Govt schemes like public distribution, social

welfare schemes etc and local news clippings and on local entertainments. In some places the villagers also used these boards for putting tender notice, local news, community awareness and some other purpose.

COMMUNITY SEED BANKS: folk seed stores These banks are now very popular in villages. We only collect and preserve traditional seeds and also our youths were trying to popularize the folk seeds amongst the villagers. This year they collected 15 types of folk vegetable seeds and had distributed these amongst 92 villagers.

NURSERY IN VILLAGE:

In six villages the youths were given trainings on different types of grafting. 529 grafts were made from 9 types of trees. In 4 villages they made saplings in their nursery units. In 2013-14 they made 4327 saplings of 10 different types of plants and these were distributed amongst the villagers. The focus for selection plants type and distribution were to those plants which were becoming less in villages and had values in wood or fruits. So that their plantation could boost in rural economy.

CULTURAL ACTIVITIES

Cultural activities in 6 villages These are ongoing activities from the year of inception. In 2013-14 they learnt the following new activities:

Bratachari: 16 types. Yogasan: 15 types. Rhyme dance: 28 types. Folk dance: 8 types. Amusing game: 11 types. Drama: 7 types. Songs: 18 types

TRAININGS: We arranged different trainings for the youths. Subjects 1st AID Art & Craft Nutrition Gardens 125

No of youths participated 95

ANTI SUPERSTITION: Workshop and Show These workshops were done in 6 villages and 175 youths were given hand held trainings different tricks done by the local Gunnies.

RESOURCE CENTRE: in 6 project villages Resource centres were made in 6 villages. One room in each of the 6 villages were selected for these. The students were now using these rooms for developing new models, chart posters etc. They also displaying different charts and posters, herbarium sheets, insects preservation models, science models etc in these rooms. They also keeping their database, herbarium sheets and other materials there.

Arsenic Awareness Arsenicosis is one of the major problems in our locality - On 2-11-2013 a puppet show on arsenic awareness was performed by KKB members in Bajitpur villages through puppets. 165 villagers participated there.

REGULAR ACTIVITIES IN GOVT HIGH SCHOOLS

☐ NO OF HIGH SCHOOLS SWANIRVAR GAVE DAILY INPUTS: 12

☐ STUDENT BENEFITED: 8787

☐ NO OF HIGH SCHOOLS SWANIRVAR GAVE PART TIME INPUTS: 51

☐ TOTAL NO OF CHILDREN BENEFITED: ~34000

Name of the Activities Brief progress reports in 2013-14

LIBRARY in Schools We persuaded 12 High schools to start library in schools. We gave orientations to some students on library managements and presently the libraries were running well and the students also issuing books for the brothers and parents. In 12 high schools 1822 books had been issued among the students throughout the year.

NOTICE BOARDS: in schools In 12 High Schools we had installed 2 notice boards in each school. Students were using these boards and putting different notices on regular basis.

SEED BANKS: for folk seeds Seed banks were made in 12 High Schools. 321 Students collected 27 types of different traditional vegetable seeds. These seeds were also distributed in 644 students. Sr. Students keeping the seed transactions records in registers.

NURSERY in High Schools Students from 10 high schools got trainings on grafting and they made 551 grafts in 9 types of plants.

CULTURAL ACTIVITIES

Ongoing activities in 11 High Schools: In 2013-14 we gave trainings on some new activities,

Bratachari: 16 types.

Yogasan: 15 types.

Rhyme dance: 28 types.

Folk dance: 8 types.

Amusing game: 11 types.

Drama: 7 types.

Songs: 18 types.

Recently, 4 music teams had been formed in 4 high schools. Now they were getting regular orientations by our music teacher, Sakatulla.

EXHIBITIONS: in high school Swanirvar helped the students to organized exhibitions in schools. There were displays of chart posters, crafts from the waste materials, other handmade materials, folk seeds and different science models. The objectives were to made awareness on – Global warming, climate change, health and hygiene, teaching learning materials, anti superstition etc. In 2013-14, there were 13 exhibitions in 11 High Schools and in 2 NGOs. In these programme 8078 people participated.

TRAININGS:

Subject

1st Aid – 20 School and 1771 Participants

Art & Crafts-23 School and 2027 Participants

Nutrition Gardens - 19 School and 1774 Participants

ANTI SUPERSTITION SHOW AND WORKSHOP

There were workshops in 6 High Schools and 2 NGOs. The students got hand held orientation on the tricks those were performed by **Gunins** in different rituals. There were also anti-superstition shows in these places in which 3490 local villagers participated.

NUTRITION GARDENS: by the students 178 gardens made by the students of 11 high schools.

WEATHER INFORMATION BOARD in

Govt High Schools In 8 schools we helped the students to keep daily records on weather (Like MAX- MIN temp, humidity, Air Pressure and wind direction etc) and publish these on the Weather Information Board.

RESOURCE CENTRE in high schools Resource centres were made in 11 High Schools. One room in each of the 11 High Schools were selected for these. The students were now using these rooms for the development of new models, chart posters etc. They also displaying different charts and posters, herbarium sheets, insects preservation models, science models etc in these rooms.

DIFFERENT STUDENT COMMITTEES

Cleaning committee: Regular cleaning of school premises: class rooms, play ground and adjacent area.

Cultural committee: Drill, sharee dance, tagore dance, drama, extempore.

Reporting committee: Wall magazine, notice board, reading important news headlines and wrote on the boards, reading environment related news including climate change etc.

Game committee: To play many amusing games, ek bandhu, dui bandhu, In out, anko patano, jilapi, annual sports.

Discipline committee: Use of permissible cards to go outside, line up the cycles, save the water and electricity.

Climate & Project work committee: Measuring temperature and rainfall-keeping records, put the data on the charts as graph, development of resource centres.

Eco friendly committee: Developed the gardens, nourished the saplings of betel nuts, flower and beautiful hedges and made home gardens on the beds and on the broken pots on the roofs. Extra ordinary eco friendly activities; awareness to save water: Leaflets distribution, postering, puppetry, funnel setting on the water release portion of the tubewell.

SCHOOL EXCHANGE PROGRAMME: This programme had been held in 10 high schools, 86 students had participated in this programme.

CAPACITY BUILDING - TEACHER'S NETWORK & RIGHT TO EDUCATION ACT, 2009

Name of the Activities and Brief progress reports in 2013-14

CAPACITY BUILDING- Swanirvar staff Our staff got trainings from SHIKSHAMITRA in 2 phases for working and giving class room inputs with the Govt Teachers who are members of Bengali Teacher's Network

TEACHER's NETWORK

ENGLISH NETWORK: So far 17 teachers from 13 High Schools participated in the network meetings & workshops which were held in 3 phases - 6days in 2013-14. Our staff assisted one teacher in assessment in English class.

BENGALI NETWORK 26 teachers from 20 High schools were running this network. There were 4 workshops in this year. Our staff assisted network members in assessments in 5 high schools.

MATHEMATICS NETWORK

The teachers those who were involved in “Math teachers’ net work” for last few years and those who had applied the best with TLMs in the classes had meet together in Swanirvar. They had meet two times and made a lesson plan to teach the new teachers. At the first time they were 7 teachers from 7 schools and at the second time they were 5 teachers from 5 schools. We called them the “Math Training Resource Team”. That “Training Resource Team” trained the new teachers with great efficiency. They trained 20 teachers from 12 High Schools. We hope the resource team will become the worthy Govt. Resource Team in very near future.

PHYSICS NETWORK

One meeting in Swanirvar with 28 teachers from 22 High Schools. Dr. Samarkumar Bagchi and Dr. Santoshkumar Mitra gave hand held trainings to the teachers

RTE- AWARENESS & CAMPAIGN ON RTE ACT, 2009

Mass campaign in 6 villages and 11 High Schools

DISTRICT CONFERENCE WITH THE GOVT OFFICIALS, VOLUNTEERS, NGO WORKERS AND OTHERS

District press meet: 24th June, 13 RtE activists came to Barasat Press Club, There was a discussion on the pros and cons of RtE act, 09 and also the activists discussed about the ground reality and also demonstrated how the act could be more effective. Many journalists, educationist and political leaders and peoples representatives also participated in that meeting.

□ Awareness through chart & posters, street corners: □ Data collection on School status as per the RTE norms: □ Survey on school drop outs; Identification of the dropouts and through proper management and counseling bring them back to main stream; Training to the other NGOs and volunteers in Bankura and other districts. The above mentioned activities also going on in 13 blocks in the North 24 parganas

SOME ACTIVITIES IN PICTURE – 2013-14

Promotion of home nutrition Garden in High Schools and homes Community Seed Bank run by the youth groups. Library manage by the youth group Hand held science experiments in Schools Cultural Activities in village: Practice session Work shop on making crafts from waste Network meeting of the youth leaders from 6 villages Nursery by the youth groups Village map: Know your area Mathematics teacher's network WEBN meeting Workshop with Bengali Teachers Save water Campaign Representing National forum on RTE







SUSTAINABLE AGRICULTURE DEPARTMENT



ACTIVITIES

WORKING AREA AND BENEFICIARIES:

Sl/no	Block	No. of GP	No. of Village	No. of Group	Members (Male)	Members Female)
01	Sandeshkhali-II	1	3	17	243	750
02	Basirhat-I	1	3	18	274	750
03	Baduria	3	5	9	105	1000
04	Swarupnagar	1	1	1	15	450
05	Hingalganj	4	14	55	745	1500
	5 BLOCKS	10	28	100	1382	4450

At present we are working in 5 Blocks of North 24 Parganas. Our strategy is that to do intensive and experimental works with small number of farmers groups and to scale up the successful works with large numbers of farmers. This period we worked intensively with 100 farmers groups (1382 farmers) and scaled up with more than 4450 farmers.

INTENSIVE FARMER'S GROUP DETAILS:

Type of activities	Nutrition Gardens Groups	Small Farmers Groups	Children Groups
No of Groups	62	32	6
Members	776 (all female – 70% of them Below poverty line)	440 (all male)	166 (children below 14 years)

REGULAR ACTIVITIES

❖ AWARENESS & CAMPAIGN:

We do the followings in this programme: - Wall writing, Rally, Audio-visual show, Information sharing through village notice board, Short awareness programme, Display of chart & posters, Seminars, Participation in Village fairs, district level, state level and National level seminars.

Activities:

- A. Two rallies were organized on 5th June, World Environment Day for mass campaign on – Climate Change & its effects on Sundarban; Techniques for climate change adaptations etc. These were held at Pargumti and Hingalganj areas respectively. Govt Teachers, students, farmers, fishermen, political representatives, and NGO staff participated in these programmes. 2 more workshops on storing rain water with 25 participants.
- B. Two hand held trainings cum workshops on Integrated Pest Management (IPM) in Rice with 40 farmers.

- C. Participation – 8th Aug, 13 our supervisor, Sandhya Mondal participated in a national protest movement in Delhi- [‘IF the BRAI Bill is IN, safe food is OUT’](#).



In Pic: Participation in National Protest on BRAI BILL

- D. SWANIRVAR & its technical allies organized a seminar on ‘KISAN SWARAJ NITI’ at Baduria. This was held on 25th Sept, 13 and more than 300 farmers from our project areas participated in the programme. Mr. Nirod Baran Joarder, representative from SAVE OUR RICE, Mr. Safikul Alam of FAMA, Dr. D. K. Sarengi, N 24 Pgs District Horticulture Officer, Rajkrishna Mukherjee & Subrata Kundu, Sr. Resource persons from DRCSC, Sutapa Chatterjee, Barasat Dist Hospital, Some innovative farmers, CBOs and political representatives, Swanirvar staff participated in the programme.



In pic: Innovative farmers and Sutapa in the farmers conference ‘KISAH SWARAJ NITI’

❖ **SOIL IMPROVEMENT PROGRAMME:**

It is the core area of ECOLOGICAL FARMING PRACTICE. We did the followings in soil improvement programmes- Bio-compost, Vermicompost, Bio-nutrients, Bio Gas waste, Pond sludge, Oil seed cakes, legume crops etc.

Activities:

- A. Compost pit: 21 new compost pit were made by our farmers under our technical guidance.



- B. Vermicompost pit: 37 new pit were made by the farmers under our technical guidance. We also gave them the financial support for buying cement chambers and gave them warm (*Eisenia fetida*) at free of cost.
- C. Bio-nutrients: 107 new farmers made AMRIT PANI in their home and 9 of them also making COMPOST TEA and using in the field.

In pic: Women farmers orientations on vermincompost pit making.

❖ **WATER CONSERVATION PROGRAMME:**

These include – Land shaping, Mulching, Pitcher Irrigation, Rain Water Harvesting, Bucket farming/ container gardens. , Bed making, relay cropping, System of Rice Intensification (SRI) etc.

Activities:

- A. Collecting rain water for drinking: 167 families collected rain water and used for drinking and cooking. We gave them earthen pitcher for storing rain water.
- B. Mulching: 242 new farmers got orientation on mulching in the farm. After the orientation, they did these in their field.
- C. SRI : 318 farmers got the trainings. They did trials in their 8 acres of paddy field.
- D. Container Gardens: Maximum use of fallow plots adjacent to home also effective for them who have no or little space in front of their home. Plastic bucket and bags were filled with compost & soil (1:2 ratio) and plant saplings in it. 184 new farmers did these in their homes.



In pic: Trainings on Mulching

❖ **SEED:**

It is also the one of the most important pillars of Sustainable ecological framing. We always encourage our farmers to use traditional (indigenous) seeds in their field.

SEED programme includes: Seed production centre (paddy & vegetables)- RKVY seed programme, Community seed bank-3 types, nursery, Traditional paddy conservation programme, etc

Activities:

- A. SEED BANK: 3.5 kg seeds collected from 21 farmers. 760 farmers taken 308kg seeds loan from these banks.
- B. Nursery: 6 plots in 50 kutta areas; So far 1724 farmers and students got saplings
- C. Traditional paddy conservation programme: 2 plots with 79 traditional paddy varieties.
- D. Seed production centre (paddy & vegetables)- RKVY seed programme: This programme is supported by Govt of West Bengal. It was in the starting phase- 55 farmers were producing 7 types of vegetables in 6 acres of farm lands.



In pic: Sapling distribution amongst farmers and Students

❖ **PLANT PROTECTION:**

It includes- Integrated Pest management (IPM), Biological Pest Controlling, Mixed Cropping, bio-fertilizers, seed selection & treatment, etc

Activities:

- A. Bio-pest controllers: 569 farmers used 5 different types of biological pest controlling methods in their 18 Acres of farm land.
- B. Seed selection & treatment: 25 farmers did this with 300kg paddy seeds for their 20 acres of farms.
- C. IPM: 360 farmers did this in 200 acres of land
- D. Trico derma: 4 new farmers used these.

❖ **MODELS AND TRIALS:**

It includes - 3 types of models- Home nutrition Garden, System Plot (upland), Low Land (Integrated farming model); 3 types of trials – Techniques, New crop, Variety.

Activities :

A. Integrated Farming Model (Lowland): 18 new farmers made land shapings in their low land farms (15 acres)

B. Home Kitchen Gardens: 22 new farmers made these in this period.

C. Trial on SRI: 2 model plots

D. Special trial for urban kitchen gardens model: *Swanirvar gave trainings to the slums of Kolkata port area. After the trainings we were getting regular calls from different urban NGOs for giving trainings to their beneficiaries on Kitchen Gardens. In the mean time, we met a Christian priest, Fr. Anthony at Barasat. He was centre in charge of one Pastoral centre named Praggalaya. He invited us to do the experiments in his centre that had a plot of 0.7 acres in the city. Presently we were doing extensive research on urban models there. (A detailed report would be available in March,14). Many slum women are visit that centre to see our models. Soon we were planning to give them an orientation on home kitchen gardens.*

❖ **SPREADING IDEAS& INCOME GENERATION: (April-Sept-13)**

A. Herbal Gardens: 3 new gardens

B. Home kitchen Gardens: 65 new gardens

C. Community Grain Bank: 1 grain bank was formed and managed by the community.

❖ **TRAINING IN OUR PROJECT AREA:**

Sl/no	Name of the training	No. of Training	No. of Partipants
01	Fishery	4	64
02	Poultry farming	2	36
03	Goatary	2	38
04	Herbal medicine	1	17
05	IPM	1	24
06	Nursery	1	23
07	Staff Training	1	7
08	ARTC	1	17
09	Education Training for School Children	1 (2 Day)	27

❖ **TRAINING TO OTHER NGO'S:**

Sl/No	Name of the Activities	No. Of Activities	No. Of Beneficiaries	Name of the Organizations
01	Training on Nutrition	1 (2 Days)	28	World Vision India in Kolkata
02	follow up training and home visit on Nutrition	5 (5 Days)	30	World Vision India in Kolkata

03	Poultry farming training at Parghumti	2	36	DRCSC, Kolkata
04	IPM	2	40	DRCSC
05	Poultry Chicken	2	40	DRCSC
06	Goatary	1	15	DRCSC

❖ **MEETING:**

01	Meeting on IPM	4	193
02	Group meeting	249	2543
03	Volunteer meeting	9	43
04	Farmer's Club Formation meeting	20	213
05	Farmer's Club Formation	1	13
06	Meeting with ICDS centre	1	12
07	Staff meeting	17	140
08	ARTC committee	6	72
09	NABARD Group formation	22	274

❖ **SURVEY AND DOCUMENTATION:**

Sl/No	Name of the Activities	No. Of Activities	No. Of Beneficiaries
01	Survey on KCC and Job card (All Group member's)	17 group	243
02	Children survey (For Child group formation)	3 area in a village (Shitalia)	70 School children
03	Case study	6 (Smokeless woven, saline land, Nandi Ranjan Sarkar, Child group)	6
04	Model Garden Seasonal data collection	2	2
05	Group evaluation by wheel	14	151
06	Seed production Information	7.14 Hector	131
07	Vermi pit Farmer Collection and listed (Horticulture Dep. Barasat)	42	42



Susila Das: made kitchen gardens adjacent to her house. She lived in Sundarban, lost her land in cyclone, Aila. Now she was producing 15 types of vegetables in her garden and almost getting 75% of her total vegetables (4 family members) from here. She was also using bio pest controllers in her garden.



Hand held trainings to the children groups- on making different models from the local leaves. They were also given orientations on philosophies of Ecological farming – effects of Climate change and its adaptations; Now they also giving trainings to their friends in the villages.



Smoke fewer ovens: It is now become very popular in our project villages. More and more women were making this model in their home by replacing traditional ovens as it reduced health hazards and required less amount of fire wood.

HEALTH



World TB Day at Barasat district Hospital.

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Community Health:

Our project areas:

Tuberculosis Unit: -3

Designated Microscopy Center: - 14

Block: - 05 - (Bashirhat- 1, Bashirhat-2, Bongaon, Habra-1, Habra-2).

Target population:-13 Lacs.

We are organized all activities in field level with different categories. guidance of **Axshya India GF Round 9 TB Project WB**, maintained by the **GLRA INDIA** in **Collaboration with West Bengal state Health & Family welfare Samity**. Our main objects were too aware for the grassroots community on tuberculosis and identified the TB



chest symptomatic people who were not diagnosed through the **Govt. Designated Microscopy Center (DMC)**. We also did the necessary help for their urgent sputum test on those DMCs. We were also followed-up the systematic treatment for the all categories of TB patients and other patients who were not following the proper **DOTS** (directly observed treatment with short cores Chemotherapy) methods in taking the drugs. We also gave maximum attention to the defaulter TB patients and persuaded them to come under RNTCP units and to start treatments. One of our remarkable achievements was to motivate the local administration; we had persuaded the local BDOs and Gram Panchayat Pradhans to take necessary action for the rehabilitation of TB patients especially during the treatment period. These had helped to reduce the no of defaulter patients. We also observed world TB DAY on 24th March. On that day we organized different meetings and seminars on TB and its effects in Block, Municipality and Gram Panchayats.

1. Community Meeting (CM) with SHG, Village committee, CBOs and both TB patients.



- 2) Patients Provider Meeting with TB Patients and their one Family member those who are take running DOTs and some cure patients.

- 3) Training with Rural Health Care Provider (RHCP) local RMP Doctors, Ojha and Ayurveda who are

practiced common people at their locality. In 2013-14 **Swanirvar** had successfully implemented the RNTCP (Revised National Tuberculosis Control Programme) Project under the technical.



4. Our TB Community volunteer visit a patient, who is not properly DOTs whiting 2 weeks he motivate him and started treatment.

5. Medical officer of DTC Dr. Tuhin Dutta meet some RHCP under different TUs, at swanirvar GLRA representative ZC, DC also attend the Meeting.



At a glance reports and their Impact on the Axshya India Project are given below:

AT A GLANCE REPORTS OF AXSHYA INDIA GLOBAL FUND ROUND 9 TB PROJECT.															
Name of the TU	Activities – 2013-14												Diagnosis		
	CM	Participant	Average No of participant	TI	PP Meeting	Participant	Average No of participant	RHCP	Participant	Average No of participant	Tagging/social support	Refer chest systemic	EP	NSP	NSN
Basirhat	25	583	23	3	03	68	22	1	25		0	43	0	2	1
Biswanat hpur	06	135	23	0	02	33	16				2	31	1	3	1
Habra	22	512	24	1	07	141	20	1	23		0	57	0	7	0
Amdanga	06	124	21	2	3	55	18				3	34	0	5	1
Baduria	06	145	24	3	03	64	21				1	26	1	3	1
Bongon	21	449	21	0	01	24	24				0	73	1	10	1
Bagdah	08	192	24	0	01	18	18				0	42	0	8	0
Taki	09	207	23	0	01	15	15	1	15		0	7	0	00	0
TOTAL	103	2347	183	9	21	418	20	3	63	21	06	313	3	38	5

**** We have not any programme on for irregular funding by GLRA INDIA**

Basic Health & Support Programme,

Maintained by the WBVHA.

Project area:

BLOCK – 1

GP - 2

Village - 2

For effective implementation of National Rural Health Mission (NRHM) we have organized the following programmes:

1. Community Awareness:

We had organized 16 nos. of Community Awareness meetings on various govt. health services & schemes (Janani Suraksha Yojana & Nischay Jan etc.), Brest Feeding, Diarrhea and their accessibilities under Basic Health Care & Support Programme. Regarding National Rural Health Mission (NRHM) and behavioral changes & problems of adolescent. We had also discussed about 'Annesha Clinic' which was a separate clinic of Block Primary Health Centre.



2. SHG Sensitization on planning for better health:

We had organized 16 nos. of meeting with SHGs for planning for better health and creation of health fund for expences any normal deasise in their family, 4 groups are individual create fund in this programme.



3. Training of ASHA, ICDS Helper & Dai:

We had organized 03 nos. of ASHA, ICDS Helper & Dai Trainings on National Rural Health Mission and its services & schemes. We had also discussed How to implement the NRHM and their roles & responsibilities.



4 Community

Orientation on HealthRight to Information: We had organized 8 nos. of Community Orientation meetings on Water, Sanitation & Nutrition under Right to Information Act'2005 for successfully Implementation of National Rural Health Mission.

5. Training of CBO & NGO healthworker:

We had organized 03 nos. of CBO's & NGO health worker

training on National Rural Health Mission (NRHM) and their roles & responsibilities for effectively implementation of NRHM. We had also discussed how to increase the involvement of community peoples. ANMs also attended the meeting.



Linkage Building with various Govt. Departments:

For successfully implementation of various Govt. health services and schemes and strengthening the health system, we had continued our assistance services to the Sub-Centre, ICDS Centers & BPHC level.

6. Case Building: We had done 02 nos. of Case Building exercise. It is a new idea. Last few years we have highlighted case study which was success story. But case building is an event; it may be success & unsuccessful story. Case Building exercise has some steps. At first we have collected cases then analyzed that and find out the direct cause, indirect cause & stakeholders who are directly or indirectly involved with this case. After that we have prepared an Action Plan & Advocacy tools. According to this we have organize some programme.



7. Home Visit: We had completed 1584 nos. of home visit and one VDEO show at swanirvar for promotion of Integrated Management of Neo-Natal and Childhood Illness (IMNCI), i.e.



Brest Feeding, Diarrhea etc. In the time of home visit we had also discussed with mothers regarding Nutritious Food, Personal Health & Hygiene and Sanitation.

8. Information board: We had two information boards for development of community monitoring tools in two villages and also display various important village information.



9. Adolescent awareness: We had 04 nos of Adolescent awareness and counseling under two village and with Lady Councilor and linkage with Anwesha clinic. We had organize 2 day's workshop at



swanirvar on Adolescent nutrition and handy craft by order of WBVHA.



10. Geriatric care: We had selected 49 geriatric people under two villages. We had completed 08 nos of Meeting and discussion with aged persons, 2 nos of Orientation of peer groups, 9 nos of



Awareness generation camp on geriatric care (as NRHM context), 4 nos of Health cheek up and referral supports. We also observed **OLD AGE DAY** on 1st October.



10. **Supporting small local initiative:** 15th August we had cleaning Sub centre initiative of VDC, Adolescent, PRI, ICDS and SHG groups.

11. **Issue based Campaign:** We had arranged a Rally between two villages with 70 School students especially on early marriage, GP Member is also attend the Rally.



12. **GP Level Health planning:** We had attended 4th Saturday GP Meeting every month to influencing

he
alth planning and other activities.



13.

WB

VHA Organized 2 days North 24 parganas District Health Forum partners staff training under project of BHCSP at Swanirvar Coordinator of Swanirvar Nilanghsu Gain interrupting said programme.



Rogi sahayata Kendra under NRHM Project: we had

started Rogi Sahayata Kendra in Basirhat District Hospital under NRHM. Swanirvar had successfully implemented RSK activities one year, so we are again work order December 2014.

Observation one year celebration RSK staffs are distributed Balloon, chocolate, cakes and toffee in the children word. Super of the Basirhat District Hospital and Asst. super cut cakes and distributed RSK staff.



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