# SWANIRVAR 21<sup>st</sup> Annual Report (2009 – 2010)



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### Strengthening Local Institutions (SLI)

#### Our 14 Pre-Primary Model Centres (900 students):

This year the highlight was more group activities. The experiment with teaching English started last year is doing very well. There was one special workshop for SLI staff in Nov 2009 for making teaching learning materials for Class-III & IV for the govt school intervention programme. Four special days were celebrated in each school.

#### Village Information Centres:

Through the Village Information Centres (VIC) which we run from all 14 pre-primary schools, we spread many Panchayat-related and rights-based information amongst the villagers. This year, 118 information sharing meetings were held in 4 GP areas where the total number of participant was 1610. These were facilitated by 9 SLI staff and 6 kinds of new IEC material were given through the VICs. These include 40 copies of a CD on global warning

**Strengthening GP ( Gram Panchayats) , GUS , & SHG clusters** : (i) SLI staff have attended eleven 4<sup>th</sup> Saturday health meetings and seven 2<sup>nd</sup> Saturday SHG meetings in 5 GPs to understand and try to make them more meaningful.(ii) 6 vaccination camps were arranged in 5 booths of 3 GPs (Bajitpur, Gobindakati and Gobindapur) where 856 cows, 785 goats and 206 birds were vaccinated.(iii) We have attended 78 SHG subcluster meetings in 25 booths of 4 GPs (Bagjola, Chakla, Gobindakati and Gobindapur) with 1331 participants. (iv) We organized a big cluster conference in Gobindakati on 23 Dec 2009 to revive the SHGs which had collapsed after the cyclone Aila and to get the gram panchayat energized (v) Through our persuasion 3 GUS had opened their own offices in Gobindakati GP; but they were all destroyed by cyclone Aila.

#### Quality Improvement of ICDS Centres (Integrated Child Development Service ) of our area with Gram Panchayat participation

(i) We have continued to give classroom inputs (705 days) to the 18 ICDS centres in 3 GPs through 8 SLI staff (ii) We helped them to organize and conduct 42 parents' meetings in 14 centers with 717 participants (iii) This year we helped 28 ICDS centers in 3 GPs to celebrate Rakhi with 1217 students.

(iv) Two TLM development workshops were organized in Kolsur and Gobindapur with active participation of the respective gram panchayats.

#### NGO – Panchayat – ICDS synergy in Birbhum and other districts

This was the most significant programme for SLI this year. In collaboration with Lok Kalyan Parshad and 4 other local NGOs in Birbhum, an experiment on introducing pre primary education in ICDS centres with active collaboration of gram panchayats was carried out.

(i) On 4<sup>th</sup> and 5th April 2009 a two-day residential workshop on "making and using TLM" was held at LKP Office, Bolpur where 11 kinds of TLM were made. There was a total of 42 participants including 32 ICDS workers, 4 LKP staff, 5 Local NGO staff and 1 ICDS Supervisor. It should be noted that in our work in North 24 Parganas we have never been able to get an ICDS supervisor to attend such a workshop (ii) The next was the 1<sup>st</sup> phase-5 day

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residential Pre-primary Teachers Training at Swanirvar from 21st to 25<sup>th</sup> April 2009 .There was a total of 29 participants including 5 ICDS workers, 4 GP representatives, 19 workers of 5 NGOs and 1 SSK teacher The most remarkable aspect of this training was that ICDS workers came from their workplace to attend an NGO-arranged training in another district ! (iii) A similar 5-day residential training was held at Swanirvar from  $18^{th}$  to  $22^{nd}$  May 2009. This was mainly for NGO staff and GP representatives of 3 districts. There were 4 GP representatives and 19 workers of 10 NGOs participating from Malda, Uttar Dinajpur and Dakshin Dinajpur districts where LKP works. (iv) The most remarkable training SLI has conducted so far was held from 12<sup>th</sup> to 16<sup>th</sup> June, 2009 at Najrul Mancha, Rajnagar, Birbhum. This was only for ICDS workers, and 39 out of 40 of them in Tantipara and Rajnagar GP area participated in this non-residential training (v) On 28<sup>th</sup> and 29<sup>th</sup> June 2009 SLI workers were invited to help with conducting a review meeting and also hand holding with parents' meeting and organizing TLM in ICDS center. 25 NGO workers from Birbhum district participated

#### **Improving Govt Primary Schools:**

(i) 15 SLI workers gave class room inputs for 820 days in 22 Govt. primary and 6 SSKs in 3 GP areas. (ii) 31 Govt. primary schools and 9 SSKs celebrated Rakhi; 28 Govt.primary schools and 9 SSKs celebrated Children's Day; 13 Govt. primary schools and 2 SSKs celebrated Netaji's Brthday in 3 GP areas. 12 SLI workers facilitated these programmes where 5192 students participated. In each of these there was active participation of the gram panchayat (iii) This year's highlight was the TLM development workshops conducted by SLI and organized by the Gobindapur and Bajitpur gram panchayats for their 6 and 5 SSKs respectively.

#### **PRIMARY EDUCATION (5-10 AGE GROUP)**

Our 4 primary schools: ~ 500 students

#### Consolidation of new activities started last year

The various new activities which were started in 2008-09 are continuing. These include (i) doing regular art-craft in the morning assembly class (ii) occasional screening of films (iii) creating stories from pictures and drawing pictures from stories (iv) painting more of the walls of their classrooms (v) a nice morning assembly class with plenty of variations.

#### **English** :

This was the 5<sup>th</sup> year that volunteer Margaret Flanagan (Maggie didi) from England continued her efforts to teach English and specially the use of an audio which she had created in Feb 2009. She noted some improvement – teachers were using mostly English in the English language classes. There was more use of TLM and use of appropriate methodology in handwriting practice and children's participation had increased in the classroom.

#### **Evaluation reforms** :

In all the classes (I to IV) we have abandoned the practice of holding longish half yearly exams with 50 marks for each subject and annual exams of 100 marks and instead have four smaller tests of 20,20,30,30 marks. This does not sound much, but one has to remember that there is a lot of resistance as people are so used to one shot big exams with marks, ranks etc. With Other NGOs

### We started our 15-day primary training programme with Midnapur Namasole Palli Mangal

Samity and the first 5-day instalment was held this year. This was aborted twice due to Maoist disturbance in that area.

#### Inputs in Government Primary Schools

#### **Empowerment Training for Interested Teachers**

Last year some of the govt teachers had requested our Shikshamitra resource person Sudeshna Sinha to conduct a training on "assessment". Accordingly a two-day workshop on "Alternative assessment ; what to assess ; open ended questions" was held at Swanirvar on 14-15 April 2009. This was attended by 10 govt and 4 Swanirvar teachers. On 7<sup>th</sup> March, 2010 Sudeshna took another workshop on 'creative writing – Part 1'. This was attended by 6 Govt. teachers and 13 Swanirvar teachers.

#### Individual & Joint Sahitya Sabhas

This cultural event -- where children put up various performances involving reading, reciting, singing, dancing, acting, etc. and the whole thing is conducted by children -- was held in five different schools.

We also continued with joint sahitya sabhas where more than one school participate. In January, 2010 we organized three Joint Sahitya Sabhas with 12 Govt. primary schools in which 338 students performed many cultural activities and more than 2000 students and parents joined.

#### TLM workshop with Teachers and Parents

We did this in 18 govt schools, with 333 parents, where 53 Govt. School Teachers and some Swanirvar teachers also participated. Special effort was made to organize and arrange the various TLMs according to class and lessons. Earlier, they were all kept together. Now both teachers and students can easily take TLMs and give it to every group of students.

#### **Model Parents' Meetings with the Help of our Guidelines :**

Govt teachers have been asking for our help to conduct parents' meetings and make them lively We helped in holding such meetings in 14 schools with a total participation of 423 parents and 54 Govt teachers.

#### Cross Review visit to Swanirvar schools with govt.teachers

For the first time we involved 17 govt teachers in a peer review process that is practised in our schools. The govt teachers visited our schools and took extensive notes and gave detailed feedback class-wise and subject wise (Bengali , Maths , EVS , English ) .They saw board work , group work , hands-on activities, use of TLM , performance during assembly class , class on family history and drawing village map ( not part of govt curriculum) , question – answer sessions. The govt teachers participated wholeheartedly in the process of being critical of certain things and suggesting changes and also appreciating what they liked.

#### Art – Craft workshop:

This was a new item which we introduced in a few govt schools and also in our own schools and taught the children to make various items by cutting paper – a sort of simplified origami. So far we have taught 202 students in 12 Govt schools.

## <u>Systematic work starts with Jagannathpur and Ragunathpur Gram Panchayats : Start with wall painting</u>

In May - June -July 2009 we were negotiating with these two Panchayats to start a systematic quality improvement programme of their primary schools with our assistance. The presence of Shiksha Bondhus (new staff appointed by govt to help the SI and to be in-charge of Cluster Resource Centre in each Panchayat). In both panchayats we said that we shall do the work in several phases and not start with all schools of their area. In Jagannathpur we have an enthusiastic Pradhan , panchayat secretary , another key panchayat member , and shiksha bondhu. So they agreed and selected 5 schools out of 15 where we will start giving inputs. It was decided that we shall start with wall painting, them go for parents' meetings; then TLM workshop involving the parents etc. There were two crucial planning meetings on 10<sup>th</sup> and 11<sup>th</sup> August for the first input – wall painting. So now visitors in the 6 schools can see lovely painted verandahs painted by 129 students.

#### Special Rakhi Celebration at Jagannathpur GP

On 27<sup>th</sup> July the Panchayat had its own meeting on how to celebrate rakhi. On 28<sup>th</sup> they called our supervisor Prosanto and also teachers from all their 15 schools and detailed plans were

made, responsibilities divided up. And on 4th August, all the children were brought to the Panchayat office; 70 disabled children from the whole panchayat were brought in rickshaw vans. Tying rakhi on them was a special affair .The Panchayat spent Rs.7000 for this programme and Swanirvar contributed Rs.2000. This event was reported in state newspapers Anandabazar Patrika on 5<sup>th</sup> Aug and Pratidin on 6<sup>th</sup> Aug and it was also reported on All India Radio local news on 6<sup>th</sup> August

#### Friendship Programme:

A school friendship programme where children of one school exchange letters with those of another school has been quite popular in our 3 primary schools. This was established with schools in England. But we decided that such "friendship" can happen within our area also. So this year we have started such friendship where 9 govt primary schools exchange letters with 2 of our schools at Magurkhali and Fatullapur.

#### **Children's Committee:**

We have been able to introduce children's committees in 14 govt. schools (12 primary and 2 SSK) with responsibility for cleanliness, sports, water, library, the sahitya sabha, and the midday meal.

#### KKB : THE SECONDARY EDUCATION WING

#### In Government high schools

**Increase in number of schools** : Last year (2008-09) our staff were taking regular Environment classes in 21 schools which had 15,658 students. This year (2009-10) 12 more schools with  $\sim 9.000$  students got some inputs from us as they have joined one or more of the three subject networks that we are coordinating now. See below for details of these networks.

#### Various surveys as part of the Environment class :

The various surveys, data analysis which classes VI to X did last year in their Environment classes were : (i) garbage at home (ii) village demographics (iii) birds (iv) insects (v) herbs (vi) fuels (vii) livelihoods (viii) tubewells (ix) water bodies (x) domestic animals (xi) crops (xii) use of water (xiii) making of maps (xiv) studying "pollution from vehicles". These continued.

This year we added (xv) Insects below the ground in the field vs in a fruit garden (xvi) toilet (xvii) cottage industries. Data are collected from the home and the village and then analyzed and discussed and sometimes put on charts.

#### Hands-on work and measurements

We continued from last year the (i) measuring and keeping records of daily temperatures (ii) of humidity (iii) planting trees (iv) making a nursery (v) school garden .

This year we have added (vi) the making of natural colours (v) Soil testing (vi) composting (viii) Making Maths Teaching aids (ix) Experiment to find out an ant's favourite food.

<u>Science – Environment : anti superstition shows</u> : This year we organized these shows in 9 schools and in two melas (BITM- Kolkata and in Bolpur organized by our partner organization, DRCSC.). We also held anti-superstition shows in 3 High schools. More than 12000 students and parents participated in these shows. One of our seniormost youth group member Mamul Gazi, who is now a college student, also performed this ant-superstition show in College NSS camps.

**Students' Committees :** We had started to build student committees last year. This year we have active "cleaning" committees in all schools. We have an active "discipline" committee in some schools looking after energy, water saving and preventing disturbances. We also have "environment" groups in three schools planting tress and making a garden. A "Sports & culture" group has been formed in two schools. A "wall magazine- notice board" committee has also just been formed in all schools but is not so active yet.

<u>Encouraging Innovative teachers</u>: We have started appreciating and encouraging teachers to try new things. Gradually we are building up a list of teachers who are introducing practicals, group work, quizzes, making of charts, framing of questions by students etc.

**Network of Work Education teachers continues**: Our first subject-specific teachers' network for work education which started in July 2008 is going strong. This year there were 8 day-long workshops at Swanirvar attended by 10 teachers from 9 schools . These 9 schools have continued making dustbins, calendars, maps, jute bags, bags from coloured packets, photo frames, birds, pen stands, lamp shades, book covers with cloth, string bags, flower vases, bangle stands etc. They added the making of masks and clay work to this list and divided up the activities --- class and quarter wise. One workshop was conducted by resource teacher Sudeshna Sinha from Shikshamitra to show how work education can be integrated with science, history, geography taking the example of textiles while teaching embroidery.

<u>New Mathematics Teacher's Network</u>: This was the long awaited new venture which we were able to start in June 2009 and 6 workshops were held in this year with 20 schools participating. Our resource person Swati Sircar from Shikshamitra also made follow-up visits to 2 schools .See Shikshamitra training below for some details .

<u>New English Teacher's Network:</u> The high school English teachers had requested us to start some programme for them 3 years back. So they were upset that a Work Education and Maths network had started and their demand had remained unfulfilled. Finally we started with a questionnaire in July 2009 and the first interactive workshop was held in Nov 2009 followed by school visits in Dec 2009 and a second workshop in March 2010.

**Other trainings and inputs**: (i) Like before, this year we were able to conduct First Aid training for Class IX students in 9 schools with 580 students, spread over 3 days, 2-3 hours per day. (ii) Special workshops on "Re-use of waste" to make crafts was done in 12 schools involving 928 students

#### Giving Inputs to Other NGOs

This year our staff gave training to 416 persons from 7 different organizations on handicraft, drama, music, kitchen gardens and sanitation awareness.

#### **Regular KKB Activities**

Even though our activities with youth groups (KKB) outside schools have been gradually decreasing as our staff cannot find the time after teaching "more than full time" in schools, we were able to do the following this year :

- Vaccination of animals: 1525 poultry birds were vaccinated in 4 villages .
- **Village libraries:** There were 1,352 borrowings by 562 users in 7 villages; 60 new books were acquired ; and 36 books were re-bound.
- Nurseries: 666 seedlings and grafts of 14 species were produced
- Village cleaning: This was done twice in 7 villages;
- Herbal gardens & nutrition gardens: There were 166 home gardens in 7 villages. Of these 27 were given "A" grade and they received a prize.
- Cleaning tubewells : 353 of them were disinfected with bleaching powder in 5 villages.
- Anti-superstition show training : 196 youths attended in 4 villages.
- Annual picnic-cum-environment activities : 295 youths went to Dhanyakuria Jamindar house , each contributing Rs.30.
- **KKB network :** 6 meetings were held , with 3 youths from each of 7 villages participating in each meeting.
- Adolescent life education : 18 boys and 22 girls were given training.
- **Cultural items :** Songs , dances, yoga , small games , skits all this continued with old and new KKB members participating.
- Activating notice boards : 22 boards were used in 7 villages where 38 different kinds of notices were put up.

#### SHIKSHAMITRA

An Alternative Secondary School and Education Resource Centre <u>Students</u>: (i) This year a new beginner's level section ( age less than 9) was introduced, following pressure from the local community. (ii) Two senior students cleared three and two subjects, respectively, of their Class X exam through the state open school board (Rabindra Mukto Vidyalaya). (iii) At the end of the session in March 2010 there were 22 full time students in the morning school . (iv) Thirty-two students joined the one-year Functional Computer course in the evening section.

**Special cooking class**: A special cooking class with a selected group of students interested in cooking and related activities like marketing and keeping accounts started in October'09. Spread over 10 classes till February 2010, an external resource person who works with a group running a food court in a shopping mall took classes. The students also visited a food court to see how it functions.

**The Buzz club:** Buzz Club, a sheltered workshop involving students above 14 years, started under the supervision of art teacher Maura Hurley and former book-binding teacher Baliraj Das in November'09. It focuses on embroidery, stitching, book-binding, eco carry bags, notebooks of various sizes etc.

**Special counselling session:** Eight students identified as "problem" children requiring specialized help met adolescent counselor Sukhendu Santra once in September'09 and again in November'09. Many of the participants showed considerable improvement.

<u>Students donning other hats</u>: Several of our students have started taking classes of the youngest group. They generally handled art-craft, performing arts and games classes.

A group of children also conducted art-switch, recycled envelope- and puzzle-making sessions during training workshops for other NGOs. Besides, students continue to pitch in, though often with some amount of prodding from teachers, for regular cleaning of the premise, filling drinking water, conducting the assembly, marking attendance and conducting the meditation session by turn etc.

<u>Community tension</u>: One of our student Indu's (aged 14) decision to leave home for a Women's Home to avoid being married off immediately and subsequent incidents created tension in the community in December 2009. Many community members and even a few guardians pointed fingers at the school for being instrumental behind her decision. However, several meetings with the guardians and Indu's parents and subsequently Indu's return gradually normalized the situation.

**Training others:** Shikshamitra has started conducting English and mathematics trainings for government high school teachers in the area around Swanirvar. Altogether, these workshops covered 33 government high schools.

- Six Math workshops (June 23, July 14, Aug. 18, Oct. 26, Dec. 7 and March 9) were held in the 2009-10 on fraction, ratio and proportion, making geometry teaching aids, folding activities & the geometry theorems/corollaries behind them, algebra using innovative methods and TLMs, and mensuration. On an average, around 20 govt high school teachers attended each workshop. Our Math teacher has also been working as a trainer with the West Bengal government's District Institute of Education and Training (DIET) for Nadia since November 2009. She was part of a state-wide training of Madhyamik Siksha Kendra (MSK) teachers organised by Science Communicators' Forum.
- Shikshamitra's English training programme for govt. high schools in the same area started in November and till March 2010 three workshops were held.
- On February 18, 2010, a one-day workshop on how to write basic sentences in English and build up vocabulary was held for tuition centre teachers of DAS, another NGO.
- As part of the Shikshamitra-Praajak project for platform children, several sessions were held to train and assist teachers at the Malda Drop-in Centre throughout the year. A four-day training session of eight prospective peer leaders from among the beneficiaries of Praajak's four railway centres was conducted in June 2009.

• Workshops were held on several other subjects like alternative assessment, dealing with difficult children, theme teaching, creative writing in Bangla, model EVE questions etc. Many of these topics are likely to become important with the implementation of the Right to Education Act.

<u>Vocational training</u>: Sk. Samrat, one of our students with a knack for cooking, started attending a cooking course of 5 modules (each lasting 3 months) under the central govenment's Modular Employability Scheme which is designed for people with little academic qualification. Samrat completed the first module. Another student, Babai Das, has joined the handicraft unit of Tomorrow's Foundation, another NGO, as an apprentice.

**Translation/adaptations:** (i) Several stories by Ruskin Bond like *Blue Umbrella*, *Angry River, The Thief* and *The Story of a Crow* (ii) an article on "wells" from *Gobar Times*, the children's magazine that comes with *Down to Earth*, were translated. (iii) Abridged versions of five stories by Lila Majumder with suggestion of activity topics for three of them were also finished. (iv) Translation of the book *Work and Wisdom of Vernacular Educators from India* is going on (v) an interview with David Horsburgh on his school Neelbag and his innovative ideas was translated .

Sl No.	Particulars	2007-08	2008-09	2009-2010
1	No. of villages	86	87	88
2	No. of groups	729	731	714
3	Total No. of members	8,168	8,115	7,624
4	Total savings of the groups	Rs. 1,08,32,545	Rs.1,28,33,005	Rs.1,44,88,639
5	Repayment rate	95%	91%	90%
6	No. of new groups formed	129	47	32
7	No. of new members	1498	542	342
8	No. of groups disbanded	20	45	49
9	No. of members leaving	344	595	833
10	No. of loans	4,845	4,354	3,046
11	Total amount of loans from Swanirvar's revolving fund	Rs. 2,75,37,900	Rs.2,47,07,500	Rs. 1,85,33,500
12	Service charge rate paid by groups	14% & 17%	14% & 17%	14% & 17%
13	Loans given by groups from their own savings	Rs. 88,93,676	Rs.90,21,351	Rs. 91,59,504
14	Service charge income earned by Swanirvar	Rs. 19,98,616	Rs.20,22,557	Rs. 17,81,670
15	Amount earned by Swanirvar as processing fees	Rs. 2,75,379	Rs.2,47,075	Rs. 1,85,285
16	Loans taken by Swanirvar from external source and given as loans to SHGs (on lending)	Rs. 3,35,90,084. This total includes Rs. 40,00,000 from WBMDFC, and the Cash Credit account for Rs. 1,60,00,000 at UCO Bank.	Rs.2,46,69,856. This total includes Rs.30,00,000 From WBMDFC, and the Cash Credit account for Rs. 1,60,00,000 at UCO Bank	Rs.2,52,84,644. This total includes Rs.20,00,000 From WBMDFC, and the Cash Credit account for Rs. 1,60,00,000 at UCO Bank
17	Amount of interest paid on loans and savings by Swanirvar	Rs. 15,32,189	Rs.17,70,790	Rs. 17,25,453

### WOMEN'S SHG & MICRO FINANCE

18	Loan loss provision	Rs. 3,95,311	Rs.4,94,150	
19	Human resource development, Capacity building and Administrative expenses	Rs. 7,74,541	Rs.7,90,229	Rs. 8,60,283
20	Total income (14+15)	Rs. 22,73,995	Rs.22,69,632	Rs. 19,66,955
21	Total expenditure (17+18+19)	Rs. 27,02,041	Rs.30,55,169	Rs. 25,85,736
22	Financial sustainability(20/21)	84.16%	74.28%	76.07%

#### SUSTAINABLE AGRICULTURE

#### Work in 105 villages of 21 GPs in 5 blocks with ~ 10,000 farmers

On 24 May 2009 The Sundarbans was struck by cyclone Aila. Many of our project villages were devastated. In spite of not being a relief organization, we had no choice. But along with relief we also quickly started doing experiments to see what kind of agriculture production could be started and would be resilient. This year we had jointly surveyed some of our project villages with Indian Statistical Institute to assess the efficacy of our organic farming programme. Many national and international scientists and visitors had visited AILA affected villages to see our inputs and techniques used to regenerate livelihood through sustainable agriculture over there.

#### **Training our farmers:**

This year we gave handholding training on sustainable farming to 6770 farmers through our agri-schools. There were 4 workshops on System of Rice Intensifications (SRI) and 5 trainings cum workshops on SGH management. There were 15 training sessions on Home gardening and 261 housewives joined in these trainings. There were also 8 workshops on Concepts of Sustainable farming, one workshop each on multi tier Land uses, bio pest controllers making and 2 workshops on nursery development and 3 workshops on Participatory Rural Appraisal.

#### Awareness campaign:

As earlier, this year also we carried out mass campaign programmes on making consumers aware of the ill effects of synthetic colour in food and food adulteration apart from the poison which comes through the use of chemical ingredients.

We are slowly persuading our farmers to adopt SRI in rice cultivation. Most of them have got good yield through SRI. We had jointly organized a workshop on horticulture with the District Horticulture Department (NHM project), Barasat. The most successful programme this year was to form an organic farmers' network. The network will allow sustainable farmers to share their knowledge and techniques with one another. A total of 4016 Farmers attended and participated in various workshops / meetings / shows conducted by Swanirvar.

#### Soil Development

Many more farmers are now successfully making and using vermicompost, compost tea and bucket compost. Some sold their excess vermicompost to others. Some of our "star" farmers, like Roshnara, Tumpa, Nirmal Sarkar, Sukumar have also started giving hands-on training to others. Our information is that the number of farmers making such organic nutrients has exceeded 1300.

#### Seeds

Seed Production & Conservation of local varieties is also increasing. After receiving training, 26 farmer families preserved 300 kg of paddy seeds of 16 varieties, 12 kg vegetable seeds of(37 varieties.

#### **Bio Pest Controllers**

Amrit Pani (a mixture of cow urine, cow dung and jaggery) became hugely popular amongst our farmers. We also trained our farmers on making 5 types of bio pest controllers. We continued with integrated pest management (IPM) techniques in rice and 2586 farmers took them up this year.

#### Nutrition Garden

This year we persuaded 493 Aila-affected farmers to make kitchen garden adjacent to their houses.

#### Grain banks

This year Swanirvar helped 9 women's self help groups to form their own grain banks. Our Technical partner DRCSC helped us by providing some financial support.

#### **Training other NGOs :**

Our staff trained more than 700 farmers from 14 different organizations on Nutrition Garden, IPM, Bio pest controlling, Participatory Rural appraisal, concept of sustainable farming, etc.

#### HEALTH

This year we carried out a preliminary pilot scale work related to TB. This consisted mostly of awareness building and referrals.

#### Village Health Awareness Campaign

(I) An awareness campaign on Basic Health Care (Malnutrition, Immunization, Mother & Child Care) with special emphasis on Tuberculosis and Drinking Water was carried out in 2 Blocks (Habra – I, Deganga), 17 Gram Panchayats, 62 villages under two Tuberculosis Units (Habra State General Hospital, Biswanath Block Health Centre) covering more than 371,484 population. (ii) Conducted 84 health care community meetings involving more than 2208 participants, including self-help groups, Bidi labourers, mothers, community-based organizations, schools, Block Resource Persons, and patients with. (iii) Conducted 9 Health Care GramPanchayat Meeting with more than 253 participants.

#### **Training**

(i) Conducted 9 trainings on tuberculosis with total participants numbering 351 (ii) Organised & imparted one leadership training to 35 participants.

#### **Referral and Facilitation on TB**:

(i) Patients referred to DMC – 285 (ii) Cough test conducted on 226 patients. (iii) TB patients diagnosed – 27 (iv) DOTS provided to 25 patients. (v) Cured 18 patients & 7 patients' treatment running .

#### ACCOUNTS

INCOME	
Name of donor/donor agency/Source of income	Rs.
Indienhilfe e.v. (IH), Herrsching, Germany	2,600,000
Friends of Swanirvar (FoS) Worcester. England	1,655,810
Friends LA through Share & Care Foundation	927,384
Share & Care Foundation (S&C), NJ, USA	723,900
CIVA, Vancouver, Canada	636,000
IFA (India Friends Association), California, USA	270,420
AID (Association for India's Development) Bay Area	250,000
AID,(Association for India's Development) Houston, Austin, San Diego, USA	210,000
Vibha, USA	186,616
PRIA, Civil Society Strengthening Project (WBSHG Forum), DFID, England	1,508,272
Kolkata Seeds, Japan	214,762
Miscellaneous Domestic donation, Rent, Subscription, Training fees	283242.77
Bank interest	79,358

#### INCOME

Lease of pond	50,000
N. Sukumar	40,000
Ashok Sircar	40,000
Miscellaneous Foreign donation	69052
TOTAL	9,744,817

EXPENDITURE			
A.CAPITAL	Rs	Source	
Equipment	3,690	LA – Friends	
Motorcycle	95,200	F.C GENERAL	
Bi-cycle	16,469	LA Friends	
Furniture	12,270	LA Friends	
Sub-total	127,629		
<b>B.PROGRAMME</b>			
Learning centre (Shikshamitra)	1,284,778	IH, AID, KOLKATA SEEDS,	
		WIPRO	
Primary education	1,162,252	LA Friends, S&C, DOM, VIBHA	
Sustainable Agriculture	1,177,669	FOS,CIVA.	
Youth &Culture	1,004,128	FOS, AID,	
Health & Arsenic	35,013	AIIH&PH	
Misc.expenses, for meeting training & training centre cost	223,889	LA Friends	
School Partnership	19,490	IH	
Organization	28,498	DOM	
PRIA-Civil society	1,738,165	PRIA	
Chatra Sensitive Citizens Forum	40,000	IH	
Strengthening Local Institutions	1,650,392	IH,VIBHA,IFA	
Sub-total	8,364,274		
C.ADMINISTRATION			
Salaries & fees	165,350	LA Friends ,FOS,	
Electricity & Communication	74,353		
General printing, stationery, Travel, Bank charges	68,638	LA Friends	
Staff Insurance/ insurance commission	45,914	LA Friends	
Audit fees	20,885	LA Friends	
Sub-total	375,140		
GRAND-TOTAL	8,867,043		

### CONTACTS

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#### MAIN OFFICE

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